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- The test is closed book & closed notes;
- No one is allowed to leave the room during the test, so sharpen all pencils, visit the rest room, etc., before it begins;
- Programmable calculators, graphics calculators, hand held computers and any type of cell phone are not allowed for tests and exams. For these, you need to have a simple "scientific" calculator that has roots and trig functions.

Highlights of material in Chapters 10-12:

Work & energy relationships (from chapters 10 & 11, but also used in Ch. 12)

- Defined kinetic energy: $\mathbf{K} = \frac{1}{2}\mathbf{mv}^2$
- Defined work: Work done by a force $W_F = Fdcos\theta_{Fd}$, where θ_{Fd} is the angle between the force and the displacement d.
- Introduced the work-energy relation based on the definitions of K and W: $\Delta K = W_{net}$, where W_{net} is the net work done by *all forces* acting on the object whose kinetic energy is changed.
- Recognized that some forces can cause things to move (e.g., gravity and springs) while others only act against things moving (e.g., friction).
- On this basis, introduced the idea of conservative (e.g., gravity and springs) and nonconservative (e.g., friction) forces.
- Developed the idea of potential energy associated with the work done by conservative forces: $\Delta U = -W_c$, where W_c is the work done by a conservative force
- From the idea of potential energy, introduced the concept that mechanical energy is conserved when only conservative forces act:

$$\Delta K = W_{net} = -\Delta U \rightarrow \Delta K + \Delta U = 0$$
, or $\Delta (K + U) = 0$, or $\Delta E_T = 0$ if $E_T = K + U$

• When the object is acted on by a combination of conservative and nonconservative forces the work-energy relation can be restated using the potential energy concept:

$$\Delta K = W_{net} = W_c + W_{nc} = -\Delta U + W_{nc} \rightarrow \Delta K + \Delta U = W_{nc}$$

• Defined Power, the rate of doing work (or expending energy): $P = \Delta W / \Delta t$

Highlights of material in Chapters 10-12, cont'd:

Rigid bodies (Chapter 12)

- Basic description of rigid body motion = linear motion of the center of mass + rotation about the center of mass;
- Introduced and defined the idea of center of mass (or center of gravity)
- Introduced and defined the idea of rotational inertia (or moment of inertia)
- From the definition of kinetic energy, developed the expression for rotational kinetic energy:

 $K = \frac{1}{2}mv^2 \rightarrow K_{rot} = \frac{1}{2}l\omega^2$

- Recalled the useful descriptors for rotational motion: angular position = θ , angular speed = ω , and angular acceleration = α (where the angular measure is radians)
- Recalled that the tangential speed and acceleration of points in a rotating object are related to the rotational descriptors according to s = Rθ; v_t = Rω, and a_t = Rα, where R is the distance from the cneter of rotation to the point being described.
- Used work and energy methods to analyze situations involving rotational motion;
- Introduced the concept of torque $\tau = \mathbf{RFsin}\theta_{\mathbf{RF}}$, where R is the distance between the point at which F is applied and $\theta_{\mathbf{RF}}$ is the angle between F and R.
- For rigid bodies, τ = lα; used force and torque methods to analyze situations involving rotational motion;
- Examined the case of rolling without slipping & recognized that the angular speed is related to the speed of the center of mass by $v_{cm} = R\omega$
- Analyzed rolling motion using energy methods and also using force + torque methods
- Introduced the concept of angular momentum: $L = I\omega$ for a rigid body;
- Recognized that $\tau = I\alpha$ means that $\tau = dL/dt$ and that L is conserved when $\tau = 0$.

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CONSERVATION OF ANGULAR MOMENTUM:

The relation is like that for linear momentum:

$$\vec{L}_f = \vec{L}_i \implies I_f \vec{\omega}_f = I_i \vec{\omega}_i$$

Example: A 2.0 kg, 20-cm-diameter turntable rotates at 100 rpm on frictionless bearings. Two 500 g blocks fall from above, hit the turntable simultaneously at opposite ends of a diagonal, and stick.

What is the turntable's angular velocity, in rpm, just after this event?

This event amounts to a completely inelastic "rotational collision." Initially, the two blocks have no angular momentum. However, adding them to the rotating turntable (a disk) increases its Rotational Inertia. Initial $I = I_{disk} = \frac{1}{2} M_{disk} R_{disk}^2$ Each block adds $I = M_{block} R_{disk}^2$ because they attach at the edge of the disk. Final $I = I_{disk} + I_{blocks} = \frac{1}{2} M_{disk} R_{disk}^2 + 2M_{block} R_{disk}^2$ Thus, conservation of angular momentum and this information lead to : $I_{initial} \omega_{initial} = (\frac{1}{2} M_{disk} R_{disk}^2) \omega_{initial} = (\frac{1}{2} M_{disk} R_{disk}^2 + 2M_{block} R_{disk}^2) \omega_{final} = I_{final} \omega_{final}$ and

$$\omega_{final} = \omega_{initial} \left[\frac{\left(\frac{1}{2} M_{disk} R_{disk}^2\right)}{\left(\frac{1}{2} M_{disk} R_{disk}^2 + 2M_{block} R_{disk}^2\right)} \right] = \omega_{initial} \left[\frac{\left(\frac{1}{2} M_{disk}\right)}{\left(\frac{1}{2} M_{disk} + 2M_{block}\right)} \right] = 50 \ rpm$$

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Assignment:

• Continue reading and working on Chapter 14;